

Statement on A-Level Reform

As an institution, Imperial College London regularly considers applicants from many countries offering a wide variety of different qualifications and combinations of qualifications. During the last admissions cycle, we considered nearly one hundred different qualification types in total. Our Admissions Tutors are used to dealing with complexity in admissions and will therefore be able to respond positively to the phasing in of reformed, linear A-levels in England, Wales and Northern Ireland.

The following guidance for schools and candidates is intended to supplement subject-specific guidance. It should be read in conjunction with the detailed information provided on the Imperial College London webpage(s) (<http://www.imperial.ac.uk/study/ug/courses/>) relating to the specific programme(s) of interest, on which you will be able to check detailed entry requirements.

The College is aware that not all secondary education providers will be offering students the opportunity to take AS-levels, so from 2017 none of our programmes will include a specific requirement for AS-levels. In programmes where an AS-level is currently required (MBBS/BSc Medicine and BSc Biomedical Science) it is likely that there will be changes to A-level requirements to accommodate this, so applicants for those subjects should check the 2017 prospectus carefully as soon as this is available.

In qualifications in which a separate Practical Science assessment is being introduced, applicants to all programmes will normally be expected to pass the assessment.

As at present, when assessing applicants, we will continue to take into account all the information available to us including awarded and predicted qualifications, references and personal statements, so if you are studying any non-reformed, modular A-level subjects, please include your grades on your UCAS form. We are particularly interested to find out from applicants and their referees, what they have done to prepare for university learning and to find out what they think studying their chosen subject at tertiary level will entail.

We are aware that in the first year following the introduction of linear A-levels, making accurate grade predictions may be challenging for teachers, so we would ask for the inclusion of as much academic information as possible in references, in order to help us understand the context of the prediction

If you are unsure about any matters relating to the new A-level structure, we encourage you to contact the relevant departmental Admission Tutor and/or attend a College Open Day, where practical.

Finally, it is our intention that no student will be either advantaged or disadvantaged by the A-level reform.